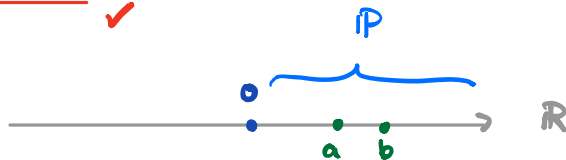


# MATH 2050C Lecture 2 (Jan 14)

[[ HW1 has been posted, due date Jan 22 (Fri) at 6 PM. ]]

Goal:  $\mathbb{R}$  is a complete ordered field.  
today ✓

Ordering  $\rightsquigarrow$   $\mathbb{R}$  as a real line



Def<sup>n</sup>/Thm:  $\exists \phi \neq \mathbb{P} := \{ \text{"positive" real numbers} \} \subseteq \mathbb{R}$  st.

$$(01): a, b \in \mathbb{P} \Rightarrow a + b, ab \in \mathbb{P}$$

(02): **Trichotomy**:  $\forall a \in \mathbb{R}$ , one and only one of the following holds:

$$a \in \mathbb{P} \quad \text{or} \quad a = 0 \quad \text{or} \quad -a \in \mathbb{P}$$

Notation:  $a > 0$  if  $a \in \mathbb{P}$  ;  $a \geq 0$  if  $a \in \mathbb{P} \cup \{0\}$

$a < 0$  if  $-a \in \mathbb{P}$  ;  $a \leq 0$  if  $-a \in \mathbb{P} \cup \{0\}$

Define:  $a > b$  if  $a - b \in \mathbb{P}$

$a \geq b$  if  $a - b \in \mathbb{P} \cup \{0\}$

Prop: (Rules of inequalities) Let  $a, b, c \in \mathbb{R}$ .

$$(a) a > b \text{ and } b > c \Rightarrow a > c$$

$$(b) a > b \Rightarrow a + c > b + c$$

$$(c) a > b \Rightarrow \begin{cases} ac > bc & \text{if } c > 0 \\ ac < bc & \text{if } c < 0 \end{cases}$$

Proof: (a) By def<sup>n</sup>,  $a > b \Leftrightarrow a - b \in \mathbb{P}$   
also  $b > c \Leftrightarrow b - c \in \mathbb{P}$

By (01),  $a - c = (a - b) + (b - c) \in \mathbb{P} \Rightarrow a > c$ .  
 $\uparrow$  (A2), (A3)  $\uparrow$   $\uparrow$   $\uparrow$   
(A4)  $\mathbb{P}$   $\mathbb{P}$

(b) Exercise.

(c) By def<sup>n</sup>,  $a > b \Leftrightarrow a - b \in \mathbb{P}$ .

Given  $c > 0$ , i.e.  $c \in \mathbb{P}$ , then by (O1)

$$ac - bc \stackrel{(O)}{=} \underbrace{(a-b)}_{\mathbb{P}} \cdot \underbrace{c}_{\mathbb{P}} \in \mathbb{P} \Rightarrow ac > bc.$$

Exercise for the case  $c < 0$ . \_\_\_\_\_ ◻

Thm 1:  $\mathbb{P}$  contains all natural numbers, i.e.  $\mathbb{N} \subset \mathbb{P}$

Lemma:  $a^2 \geq 0 \quad \forall a \in \mathbb{R}$ .

Proof: By (O2), there are 3 possible cases:

Case 1:  $a \in \mathbb{P}$

$$a^2 = \underbrace{a}_{\mathbb{P}} \cdot \underbrace{a}_{\mathbb{P}} \stackrel{(O2)}{\in} \mathbb{P} \quad \text{so } a^2 \geq 0.$$

Case 2:  $a = 0$

$$a^2 = 0 \cdot 0 = 0 \quad \text{so } a^2 \geq 0.$$

Case 3:  $-a \in \mathbb{P}$

$$a^2 \stackrel{\text{Ex.}}{=} (-a)^2 = \underbrace{(-a)}_{\mathbb{P}} \cdot \underbrace{(-a)}_{\mathbb{P}} \stackrel{(O2)}{\in} \mathbb{P} \quad \text{so } a^2 \geq 0. \quad \text{_____ } \circ$$

Proof of Thm 1: Use M.I. to show  $n \in \mathbb{P} \quad \forall n \in \mathbb{N}$ .

$$\underline{n=1}: \quad 1 = 1 \cdot 1 = 1^2 \stackrel{\text{Lemma}}{\geq} 0 \quad \text{and } 1 \neq 0 \quad (\text{by (M3)}).$$

So,  $1 \in \mathbb{P}$

Assume  $n=k$  is true, i.e.  $k \in \mathbb{P}$ .

Then  $\underbrace{k}_{\mathbb{P}} + \underbrace{1}_{\mathbb{P}} \in \mathbb{P}$  by (O1), so  $n=k+1$  is true. \_\_\_\_\_ ◻

Thm 2:  $0 \leq a < \varepsilon \quad \forall \varepsilon > 0 \Rightarrow a = 0.$

(i.e. there is no "smallest" positive real number.)

Proof: By Contradiction. Suppose  $a \neq 0$ , then  $a > 0$ .

Note that  $\frac{1}{2} > 0$  [why? If not, then  $-\frac{1}{2} > 0$  <sup>(02)</sup>

$$\Rightarrow (-\frac{1}{2}) + (-\frac{1}{2}) = -1 > 0 \quad \text{[ (01) ]}$$

False  $\because 1 > 0$

By (01),  $\frac{1}{2} \cdot a \in \mathbb{P}$ , ie.  $\frac{1}{2}a > 0$ .

False. (Ex: why?)

Choose  $\varepsilon = \frac{1}{2}a > 0$ , by assumption,  $a < \frac{1}{2}a$  \_\_\_\_\_.

Prop: (1)  $ab > 0 \Rightarrow$  either  $a > 0$  and  $b > 0$   
or  $a < 0$  and  $b < 0$ .

(2)  $ab < 0 \Rightarrow$  either  $a > 0$  and  $b < 0$   
or  $a < 0$  and  $b > 0$ .

Pf: Exercise.